

Relapse Stages - Handout

Relapse is following	s a staged process that you can interrupt at any point. Be aware of the factors:
Lifestyle	 Less frequent participation at therapy sessions Decreased sleep hygiene Poor eating habits (frequency and choice of food) Not taking care of illnesses More contacts with people linked to unhealthy behaviour Increased exposure to events/things connected with impulse Greater exposure to stressful situation without seeking support and increasing protecting factors (self-care, participation at meetings and psychotherapy) Reduced/more rigid structure/plans Increased risk-taking behaviour Greater viewing of programs/movies depicting the impulsive behaviour as not problematic Reduced participation in activities (sport, leisure, social, family) Lies Decreased help seeking
Emotions	 Perceived difficulties coping Mood swings Recurrent unpleasant/negative emotions
Cognition	 Belief that others cannot help Confidence that support is not needed Intolerance Inflexibility Belief that pain and unpleasant emotions can be eliminated from one's life Search for happiness/joy 100% of the time Thoughts about people, places, and things connected to addictive behaviour



	 Glorification of the impulsive behaviour Diminished perception of the effects of the impulsive behaviour/relapse Contemplation of relapse Plans of relapse
Behaviour	 Hiding Calling others to engage in the unhealthy behaviour Going to the place to engage in the unhealthy behaviour Engaging in the unhealthy behaviour
Remember	: you can interrupt this process at any moment



Coping with Cravings and Urges - Handout

I can cope with cravings and urges by practicing the following:
Talking to someone about the craving and urge
Distracting myself
Thinking about the negative consequences of giving in to the craving and urge
Cheerleading (I can do it, I have managed cravings and urges before)
Thinking about the rewards and positive consequences of not giving into the craving and urge
Planning/engaging activities I can enjoy when I do not engage in the unhealthy behaviour
Mindfully surf the urge without being wiped out by it
Visiting someone who I can feel good with
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Becoming Aware of Urges Handout

Date and time	Type of urge	Intensity of urge 0-100	Factors that may have contributed to urge	What I could do at the moment to not give in to the urge	What I did to not give into the urge	Intensity of urge 0-100	Duration of the urge



Functional Analysis of Problematic Behaviour Handout (Adapted from Courbasson & Dixon, 2000)

Problematic	
behaviour to be	
analyzed	
Vulnerability	
factor(s)	
Prompt(s)	
Thought(s)	
Emotion(s)	
Behaviour(s)	
Thought(s)	
Emotion(s)	
Behaviour(s)	
Thought(s)	
Emotion(s)	
Behaviour(s)	
Thought(s)	
Emotion(s)	
Behaviour(s)	
Thought(s)	
Emotion(s)	
Behaviour(s)	
Consequences of	
giving in on myself	
Consequences of	
giving in on my	
environment	
Ways to reduce	
my vulnerability in	
the future	
Useful skills	



Ways to repair the	
behaviour and be	
kind to myself	



My Relapse of Unhealthy Behaviours Management Handout

Today's date:

My reminders	 Urges to engage in the unhealthy behaviour will pass I have successfully managed urges before so I can do it again
My strategies	 Drink a glass of water Do a deep breathing exercise Leave the situation (if possible) Go for a walk without my wallet Review my schedule to balance work and fun



Stimulate Your Mind on Activities Unrelated to Unhealthy Behaviours Handout

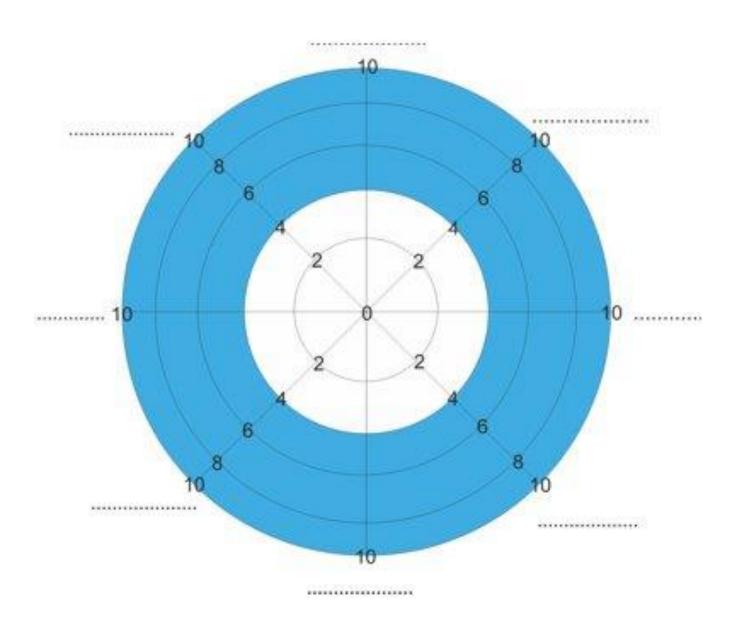
You can be	uild your strength and ability to avoid relapse by focusing on the following
factors:	
Nutrition	
Sleep	
Physical activity	
Music	
Seek novelty	
Challenge	
Creative	



Hard way			
1			



The Wheel of Life Exercise Handout





The Wellness Wheel (Handout)



Source: College of St Scholastica



The Closer to Wellness (Handout)

You should 3 different areas you like to improve on (for example, social, financial and marital) Please elaborate on the areas you have selected on Section B.

Improvement domains				
1. 2.				
3. New behaviours in domain 1 1. 2. 3.	New behaviours in domain 2 1. 2. 3.	New behaviours in domain 3 1. 2. 3.		
New thoughts in domain 1 1. 2. 3.	New thoughts in domain 2 1. 2. 3.	New thoughts in domain 3 1. 2. 3.		
What I will do today to improve this domain:	What I will do today to improve this domain:	What I will do today to improve this domain:		
My learning with this exercise				

